English and Reading 08/06/2020

This week our English work is linked closely with the reading suggestions. They will build on skimming and scanning skills which we can then use to research and create water (and sun) safety posters, which should persuade people to follow the safety guidelines!

Our grammar focus is going to be to understand and use, ‘modal verbs’. Once you have completed the modal verbs worksheets, try to use modal verbs (see Modal Verbs upload) in your posters!

Reading and English suggested order for this week:

1a, Reading- World Oceans Day reading comprehension

1b, English- Modal verbs worksheet

2a, Reading- Skimming and scanning step by step followed by

2b, Scanning for common words.

2c, English Research water safety topics worksheet. Start your research.

3a, Reading Skimming and scanning Plastic Pollution.

3b, English- continue your research and start poster on water safety.

4a, Reading/English- Continue and finish water safety poster. Remember to use modal verbs!

5a, Reading/English Riddles- read the riddles and try to work out the animals. Then try to make your own riddles.

On the pages below, I have included other ways that you might like to learn about the ocean, both English based and topic based ideas. I have also included a link with special, ‘World Oceans Day’ learning activities.

Other ways to learn about our world oceans- English focus

* Have or write a discussion about animals in captivity or other important, relevant debates. For example, Should dolphins be kept in captivity? Should we be allowed to fish? Is hunting whales okay? You could list reasons for and against.
* You could be a television/news presenter and explain about the water safety rules.
* Design and draw your own sea creature. You could make up facts about it. You could label the different parts of the animal.
* Research facts about an animal that lives in the ocean.
* Make a comic strip of a day at the sea- you think about adding in hazards.
* Create a song/rap/poem to inspire people to follow water safety rules or about the ocean and its creatures.
* Create a filmstrip of similar of a journey that a creature in our oceans may take.
* You could do the above but as a blog or vlog.
* Create a diary entry as a creature in one of our many oceans.
* Write a story about our oceans.

Other ways to learn about our world oceans- Topic focus

* Make a sea creature or make your own made up animal based on different sea creatures.
* Take a tally chart of people’s favourite sea creatures.
* Learn about the different layers in the ocean.
* Learn about the different oceans and seas around the world. Which can you remember?
* Research about the different types of animals in the different oceans and seas.
* Make a habitat shoebox based on life under the sea.

Why don’t you take part in the special, ‘World Oceans Day’ activities at [https://worldoceanday.school/](https://worldoceanday.school/" \t "_blank)

I would love to hear any of your own ideas and what you have been up to for, ‘World Oceans Day’.

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