

## Mad About Minibeasts! by Giles Andreae

Class 1 Home Learning Week beg 29/06/2020

For your home learning this week, please watch the poems of Mad About Minibeasts! being read:

<https://www.youtube.com/watch?v=SW-7MgHEZOE>

### Outdoor and creative ideas:

- **Mini beast hunt:** use the attached minibeast hunt checklist to go on a minibeast hunt. Which creatures did you find? Which bugs crawl? Fly? Wiggle? Where did you find them? Where do they like to live? Why?
- **Match the habitat:** think about where you found each minibeast on your hunt – use the attached sheet to match each creature to the place where it lives. Or you could draw a picture of each creature in the environment where it lives.
- **Minibeast junk modelling:** use recycled materials to make your favourite minibeast and take a picture to send to Mrs Wakeham. You could use cardboard tubes, boxes, paper-plates, yoghurt pots, egg boxes, anything really! You might also choose to decorate your model with pipe cleaners, paint or felt tips.



- **Make a bug hotel:** find a suitable container and fill it with sticks/pine cones/leaves, twigs and other natural items to make a bug hotel. It doesn't have to be complicated to appeal to bugs (see picture). You could then place it somewhere in your garden where bugs can move in!



### Communication & Language/Literacy ideas:

- **Recite a poem:** choose one of the minibeast poems from the story and learn it to recite to your family. Take note of the rhyming words, this will help you to remember the words. You could also add mini beast actions
- **Write a fact file:** choose one mini beast and write three facts to tell people where it lives, what it eats and how it moves. Use your sound mats to sound out to spell.
- **Minibeast description:** draw/paint/collage a favourite minibeast and then think of exciting words to describe what that creature is like. You might find words to describe what it looks like or how it moves.
- **Minibeast sentences:** use the words you have thought of to speak perfect sentences which describe your favourite minibeast or write a perfect sentence about that bug (start with a capital letter, end with a full stop and use finger spaces between words. Check it makes sense too!)

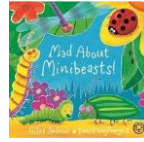
### Maths ideas:

- **Number of the week investigation:** use the blank ladybirds attached or draw your own to make each ladybird have a total of 20 spots. How many ways can you make 20? If you have paint you could use fingerprints to make the spots.
- **Colour by numbers:** there are three versions of this – you could count the numbers to colours (lower numbers or teens numbers), or you may choose a challenge - addition to colour by numbers. It's up to you!
- **Teens centipedes:** draw or paint a caterpillar for each teens number and draw the correct number of legs on each one (11- 20). Make sure you count carefully to give each caterpillar the correct number of legs.

**\*PLEASE REMEMBER TO SEND PICTURES OF YOUR HOME LEARNING TO MRS WAKEHAM – I love to see what you have been getting up to:**

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