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| RECEPTION |
| PHONICS: | <https://www.youtube.com/watch?v=mmAQWVtgkaE>  Lesson 6 – review and practise blending |
| MATHS LESSON: | <https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>Alive in Five! Week 2, session 3. Composition of numbers to 5 (3 groups) Keep practicing your number writing throughout the lesson. |
| MATHS ACTIVITY: | <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/PDF-Alive-in-5-Week-2-Session-3.pdf> Choose either the drawing activity or you could find 5 toys and rearrange them in three different places at home. Don’t forget to take a picture if you do! |
| ALSO: | Remember to choose from the daily exercise menu, practice writing your name and choose an activity from the ‘The Day the Crayons Quit’ grid. |

**Class 1 Daily Home Learning WEDNESDAY 13th JANUARY 2021**

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| YEAR 1 |
| PHONICS: | <https://www.youtube.com/watch?v=6_33f0rHkFg> Lesson 32: oy, boy |
| MATHS LESSON: | BE white - Copy Lanlivery<https://whiterosemaths.com/homelearning/year-1/week-9-number-addition-subtraction/> Subtraction – finding the difference (first lesson). |
| MATHS ACTIVITY: | You choose: See the attached sheet **or** instead use real food or items which you have at home. Who has more/fewer? You or a family member? What is the difference? Draw tens frames to help you. |
| SPELLINGS FOR THIS WEEK: | **the, do, to, today, of**Please use the attached spelling challenge to practice and ask an adult to test you at the end of the week. |
| ALSO: | Remember to choose from the daily exercise menu and choose an activity from the ‘The Day the Crayons Quit’ grid (choose a variety of activities across the week. Some may take longer than one day). |