

Home Learning Grid

| Read/Research it | Write it | Paint/Draw it | Build it | Do it |
|--|--|---|--|---|
| Read 'The Day the Crayons Quit'. If you don't have this book, watch this: https://www.youtube.com/ watch?v=489micE6eHU | Can you choose your favourite colour and write the names of different objects that are this colour? For example, yellowbanana Reception children could draw their objects. | Draw pictures of objects using very unusual colours (e.g. a blue strawberry, a green dog). | Design a new home to help the crayons relax after a busy day of work. You could use Lego, stickle bricks, junk modelling or anything you have available at home. | Can you use a painting software on a computer, laptop, iPad etc. to mix different colours together (on my laptop, it's called 'Paint') If you don't have this you could have a go at colour mixing with paints. |
| Do crayons sink or float? Can you find different objects around the house and see if they sink or float? Are they waterproof? How do you know? | Can you write a letter for a crayon and tell them why you like using that colour so much? An adult could scribe this for a Reception child. | Can you create your own Peper Plate Colour Wheel Instructions: https://www.craf tproject ideas.com/learn- about -types-of-colors- with- wheel? a-color-wheel- craft/ | Can you build your own crayon using junk modelling or other items? | How do you think a crayon would move? Do they roll, jump, waddle? Practise some different movements. You could make up a movement sequence or a 'crayon dance'. |
| Learn how crayons are made by watching this video: https://www.bbc.co.uk/ teach/class-clips-video/ primary-science-how- crayons -are-made/zv6hf4j After watching the video | Can you think of some words which describe how the different crayons are feeling? Year 1 children should write these words down. Discuss why you think they feel the way they do. | Create a picture that uses all of the colours in your crayon set just like Duncan does. You can use pens, stick objects onto the paper or paint! | In the story, the crayons are given human-type features, but in a simple, cartoon-like way. Can you choose an object from your home and turn it into a cartoon figure? You could draw it or decorate the | Go on a colour hunt in your house. Make a list of all the items you have found and what colour they are. Reception could draw their items or ask a grown up to make a list. |

| describe the process to | | | actual object (ask a grown | Then count how many you |
|-----------------------------|--------------------------------|-------------------------------|--|-----------------------------|
| your grown up. See if you | | | up first!) | have found for each colour. |
| can find anything else in | | | | Which is the most/least |
| your home which is made of | | | | popular colour in your |
| wax. | | | | house? |
| Ask an adult to research a | Write a story about a magic, | Can you attach a crayon to a | After watching the video | In the book, white crayon |
| colour poem with you on the | multi-coloured crayon. What | long object (such as a ruler) | about how crayons are made | talks about how he's |
| internet. Read some | might happen to the person | and try to draw a picture? | can you build your own | useless by himself because |
| together to find one you | who uses it? | Be a 'Keep Going Kangaroo' - | crayon factory out of Lego | he doesn't show up on most |
| like and then learn it. | wite uses the | how could you attach the | or Duplo? Below is an | papers. |
| The und Then learn II. | Reception children – ask a | crayon? What will make it | example. | ραρεί 3. |
| | grown up to record you | more secure? Try different | exumple. | Use a white crayon to draw |
| | telling your story. | long objects and see which | | on white paper or card. |
| | You might like to find a stick | works best. | | Use watercolour paints to |
| | and use different coloured | WOLKS DEST. | | paint over the top of your |
| | wools to wind around it in | | | drawing and see what |
| | order to help you tell your | | | happens. |
| | story. | | The state of the s | |
| | 3101 y. | | 94 | |
| | | | | |
| | | | | |
| 50 b 50 b | 50 b 50 b | 50 b 50 b | 50 b 50 b | 20 6 |
| 9 | -4 | - 4 | - 4 | - 4 |

A colours song you might like to learn and sing:

https://teachingmama.org/wp-content/uploads/2014/04/Screen-Shot-2018-07-23-at-3.10.16-PM.jpg

You could add movements/actions too!

*REMEMBER THAT YOU HAVE YOUR LEARNING RESOURCE FOLDER TO SUPPORT YOU WITH YOUR HOME LEARNING (SOUND MATS, NUMBER LINES, ETC)

There will be regular updates on our class blog but here are the useful links you will need for daily lessons at home:

| Subject | Useful websites | | | |
|--------------------|--|--|--|--|
| English/Literacy | For a daily phonics lesson: Links will be uploaded each day to direct you to the lesson for your child. | | | |
| | For phonics practice: https://www.phonicsplay.co.uk/ Reception children need to practice Phase 2 & 3 games and Year 1 Phase 2,3 & 4 games please. | | | |
| | For reading books: https://home.oxfordowl.co.uk/reading/free-ebooks/ You can find free e-books here which will match the book band colour which your child brings home from school (look on the back cover of their book). | | | |
| | For Reception & Year 1 readers: https://www.teachyourmonstertoread.com/ Use your login to play the phonics/reading games. This is a really fun way to practice your phonics and reading skills. | | | |
| Maths | For a daily maths lesson: | | | |
| | https://whiterosemaths.com/homelearning/ We will direct you each day to a lesson for your child. | | | |
| | Maths practice: https://www.topmarks.co.uk/maths-games Interactive games for practicing the area of maths your child is learning about. | | | |
| Other useful sites | For physical exercise: https://www.bbc.co.uk/teach/supermovers There are lots of active learning options to explore with your child - choose from the KS1 activities. | | | |
| | Physical exercise activities from our PE partners, Arena: https://www.youtube.com/channel/UCCStjKlMICO-Em7zMJoHR3A | | | |
| | General: | | | |
| | https://www.bbc.co.uk/bitesize BBC Bitesize is a great site for lessons in every area of learning - we may direct to certain lessons or they are great if your child would like some practice. | | | |
| | https://www.bbc.co.uk/programmes/p007g5y4 BBC Schools Radio is a great site for listening, songs, music and story activities. | | | |

The BBC are also starting to screen daily lessons from this week on CBBC. Here is the link to their programme planner: https://www.bbc.co.uk/iplayer/guide/cbbc/20210111