## <u>Spelling</u>

<u>Task A</u>

Practise spelling the 'shus' ending words spelt 'tious' Remember: Say the word aloud, then say each letter aloud as you write it e.g. 'Nutritious n/u/t/r/i/t/i/o/u/s'

The food from the market was extremely **<u>nutritious</u>** (nu/tri/tious).

The driver needed to be cautious (cau/tious) in the snow.

The laughter in class was **infectious** (in/fec/tious).

Olympic athletes are usually **<u>ambitious</u>** (am/bi/tious).

## <u>Task B</u>

Work out which of the 'tious' word goes into the correct position.

- 1, \_\_\_\_\_ drivers are welcome in our village.
- 2, The \_\_\_\_\_\_ disease was spreading quickly.
- 3, My dinner, of burger and chips, wasn't very \_\_\_\_\_\_.

4, The children were <u>because they challenged</u> themselves with their spelling work.

## <u>Task C</u>

Write your own sentences based on the above 'tious' words:

Challenge: use 'fictitious' accurately in a sentence.