

Sentence Structure

Task 1

What can you remember?

Use this week's learning to write a passage about the picture below. I want you to write in detail so use interesting words in your passage. Below are some examples of the words that you might like to include. Maybe create your own word bank of words that you would like to use in your piece of writing. Even better if you can include some of your year 5/6 age expectation words (these should be in your home learning folder). This piece of writing can be fictional (not true) but it must be based on the picture.

Example of the start:

Because the temperature was scorching, the weary camels came to an abrupt stop. They were exhausted but they knew they had to continue. Their masters gave them a drink as they were extremely dehydrated...

Word bank

Pharaoh, pyramid, vast, drought, camel, mirage, idyllic, protection, colossal, exhausted, temperature, worried, wearily, water, temple, parched, scorching

This to remember:

- Use compound sentences so coordinating conjunctions (FANBOYS)
- Use complex/multi-clause sentences so subordinating conjunctions (ISAWAWABUB)
- Punctuate your sentences accurately; remembering where the commas need to go



Task 2

Have you been successful?

Look back at your work. Did you manage to use both compound and complex sentences?

- Underline the subordinating conjunctions.
- Circle the coordinating conjunctions.
- Count how many conjunctions you have used. Have you used at least 5 subordinating conjunctions and 3 coordinating conjunctions? If not, go back and write some more sentences based on the picture. This time, being sure to think of the types of sentences that you are writing.
- Finally look at your word choice. Have you tried to be ambitious with these?

Task 3

Try to send Ms P a picture of today's work :)