

Home Learning Grid

Read/Research it	Write it	Paint/Draw it	Build it	Do it
Read 'The Day the Crayons Quit'. If you don't have this book, watch this: https://www.youtube.com/ watch?v=489micE6eHU	Can you choose your favourite colour and write the names of different objects that are this colour? For example, yellowbanana Reception children could draw their objects.	Draw pictures of objects using very unusual colours (e.g. a blue strawberry, a green dog).	Design a new home to help the crayons relax after a busy day of work. You could use Lego, stickle bricks, junk modelling or anything you have available at home.	Can you use a painting software on a computer, laptop, iPad etc. to mix different colours together (on my laptop, it's called 'Paint') If you don't have this you could have a go at colour mixing with paints.
Do crayons sink or float? Can you find different objects around the house and see if they sink or float? Are they waterproof? How do you know?	Can you write a letter for a crayon and tell them why you like using that colour so much? An adult could scribe this for a Reception child.	Can you create your own Reper Plate Colour Wheel Instructions: https://www.craf tproject ideas.com/learn- about -types-of-colors- with- wheel? a-color-wheel- craft/	Can you build your own crayon using junk modelling or other items?	How do you think a crayon would move? Do they roll, jump, waddle? Practise some different movements. You could make up a movement sequence or a 'crayon dance'.
Learn how crayons are made by watching this video: https://www.bbc.co.uk/ teach/class-clips-video/ primary-science-how- crayons -are-made/zv6hf4j After watching the video	Can you think of some words which describe how the different crayons are feeling? Year 1 children should write these words down. Discuss why you think they feel the way they do.	Create a picture that uses all of the colours in your crayon set just like Duncan does. You can use pens, stick objects onto the paper or paint!	In the story, the crayons are given human-type features, but in a simple, cartoon-like way. Can you choose an object from your home and turn it into a cartoon figure? You could draw it or decorate the	Go on a colour hunt in your house. Make a list of all the items you have found and what colour they are. Reception could draw their items or ask a grown up to make a list.

describe the process to your grown up. See if you can find anything else in your home which is made of wax.			actual object (ask a grown up first!)	Then count how many you have found for each colour. Which is the most/least popular colour in your house?
Ask an adult to research a colour poem with you on the internet. Read some together to find one you like and then learn it.	Write a story about a magic, multi-coloured crayon. What might happen to the person who uses it? Reception children - ask a grown up to record you telling your story. You might like to find a stick and use different coloured wools to wind around it in order to help you tell your story.	Can you attach a crayon to a long object (such as a ruler) and try to draw a picture? Be a 'Keep Going Kangaroo' - how could you attach the crayon? What will make it more secure? Try different long objects and see which works best.	After watching the video about how crayons are made can you build your own crayon factory out of Lego or Duplo? Below is an example.	In the book, white crayon talks about how he's useless by himself because he doesn't show up on most papers. Use a white crayon to draw on white paper or card. Use watercolour paints to paint over the top of your drawing and see what happens.
Sip Sip	Sip Sip	Sip Sip	Sip Sip	

A colours song you might like to learn and sing:

https://teachingmama.org/wp-content/uploads/2014/04/Screen-Shot-2018-07-23-at-3.10.16-PM.jpg

You could add movements/actions too!

*18/01/21 An extra PSED activity:

When you read the story, think about the feelings of each crayon. Talk to a grown up about why the crayon feels like they do and discuss a time when you might have felt like that. What does it feel like if you are tired/fed up, etc? Make a set of emotions card to show how each crayon feels.

How are you feeling?



Here are some ideas to start you off: Red Crayon tired, Grey Crayon - exhausted, Black Crayon - angry, Orange Crayon - bossy, Peach Crayon - embarassed

*REMEMBER THAT YOU HAVE YOUR LEARNING RESOURCE FOLDER TO SUPPORT YOU WITH YOUR HOME LEARNING (SOUND MATS, NUMBER LINES, ETC)

There will be regular updates on our class blog but here are the useful links you will need for daily lessons at home:

Subject	Useful websites			
English/Literacy	For a daily phonics lesson: Links will be uploaded each day to direct you to the lesson for your child.			
	For phonics practice: https://www.phonicsplay.co.uk/ Reception children need to practice Phase 2 & 3 games and Year 1 Phase 2,3 & 4 games please.			
	For reading books: https://home.oxfordowl.co.uk/reading/free-ebooks/ You can find free e-books here which will match the book band colour which your child brings home from school (look on the back cover of their book).			
	For Reception & Year 1 readers: https://www.teachyourmonstertoread.com/ Use your login to play the phonics/reading games. This is a really fun way to practice your phonics and reading skills.			
New	For sharing stories by Julia Donaldson: https://bookfairs.scholastic.co.uk/chapter-one Julia Donaldson regularly			

	presents one of her books in various ways and the first one for this lockdown is here. She did this through the last lockdown and all of those stories are on this site as well as new ones being added from now. You can also find Julia Donaldson and friends on Facebook. These really bring her stories alive for the children.		
Maths	For a daily maths lesson:		
	https://whiterosemaths.com/homelearning/ We will direct you each day to a lesson for your child.		
	Maths practice: https://www.topmarks.co.uk/maths-games Interactive games for practicing the area of maths your child is learning about.		
Other useful sites	For physical exercise: https://www.bbc.co.uk/teach/supermovers There are lots of active learning options to explore with your child - choose from the KS1 activities.		
	Physical exercise activities from our PE partners, Arena: https://www.youtube.com/channel/UCCStjKIMICO-Em7zMJoHR3A		
	General:		
	https://www.bbc.co.uk/bitesize BBC Bitesize is a great site for lessons in every area of learning - we may direct to certain lessons or they are great if your child would like some practice.		
	https://www.bbc.co.uk/programmes/p007g5y4 BBC Schools Radio is a great site for listening, songs, music and story activities.		
	The BBC are also starting to screen daily lessons from this week on CBBC. Here is the link to their programme planner: https://www.bbc.co.uk/iplayer/guide/cbbc/20210111		