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### **Home Learning**

#### Maths

<u>For the small hall group the learning focus is:</u> multiplying 2 digits by 1 digits Please watch the 2<sup>nd</sup> video from the link below

Spring Week 2 - Number: Multiplication & Division | White Rose Maths

Uploaded are the corresponding questions and answers

<u>For year 5 the learning focus is:</u> multiply 3-digits by 2-digits Please watch the 2<sup>nd</sup> video from the link below

https://whiterosemaths.com/homelearning/year-5/spring-week-2-number-multiplication-division/

Uploaded are the corresponding questions and answers

<u>For year 6 the learning focus is:</u> divide decimals by integers Please watch the 2<sup>nd</sup> video from the link below.

Spring Week 2 - Number: Decimals | White Rose Maths

Uploaded are the corresponding questions and answers.

These sheets do not need printing. You could write the question number with the answer next to it.

\*\*The answers are attached so that you can self-mark your work\*\*

# **English**

Complete the uploaded work based on relative pronouns and relative clauses. This builds on from yesterday's work.

Today we will be learning about relative pronouns and relative clauses to help us be able to use relative clauses dropped into complex sentences (which we will be looking at later in the week).

This video may help you to understand relative pronouns and relative clauses <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx</a>

### **Spelling**

Complete the uploaded spelling challenge. These are different for year 5, 6 and the small hall group.

Small hall group will be focusing on words ending in 'ment' and 'ness'

Y5 will be focusing on the suffixes 'cial' and 'tial'

Y6 will be focusing on prefixes

## Reading

Today you will be using your retrieval skills to find and present interesting facts about pyramids from yesterday's reading PowerPoint.

I have attached an example pyramid fact sheet but you do not need to lay it out like that. Display/present the facts anyway you would like.

# Music

Today, we will be having a music focus, where we are going to find the pulse and explore rhythm. This is a whole KS2 focus area so if you have a sibling in Class 3 you may notice the same focus today. Follow this link to access the music lesson video.

 $\frac{https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr?activity=video&step=1$ 

#### Objectives covered in today's lesson

- \*to know what pulse is
- \*to recognise and find the pulse in a piece of music
- \*to be able to clap the rhythm
- \*to clap to the pulse whilst chanting at the same time
- \*to use body percussion for rhythms
- \*to listen with attention to detail and recall rhythms with increasing aural memory

#### You may need during this lesson

- \*head phones (not necessary but might help to not distract others in your family)
- \*pencil and paper
- \*your hands and your bodies
- \*you might want pens/pencils to tap the table with

During the video lesson, you can pause and rewind to try parts again. There are also challenges you might like to try on family members.

## **Physical Activity**

Please make sure you are keeping active. This is a VERY important part of your home-learning day. I have uploaded a physical activity daily menu (with hyperlinks), which has suggestions for you to choose from. They vary from YouTube PE lessons, yoga classes, games and lots of other ideas. If you have any other suggestions do let me know: