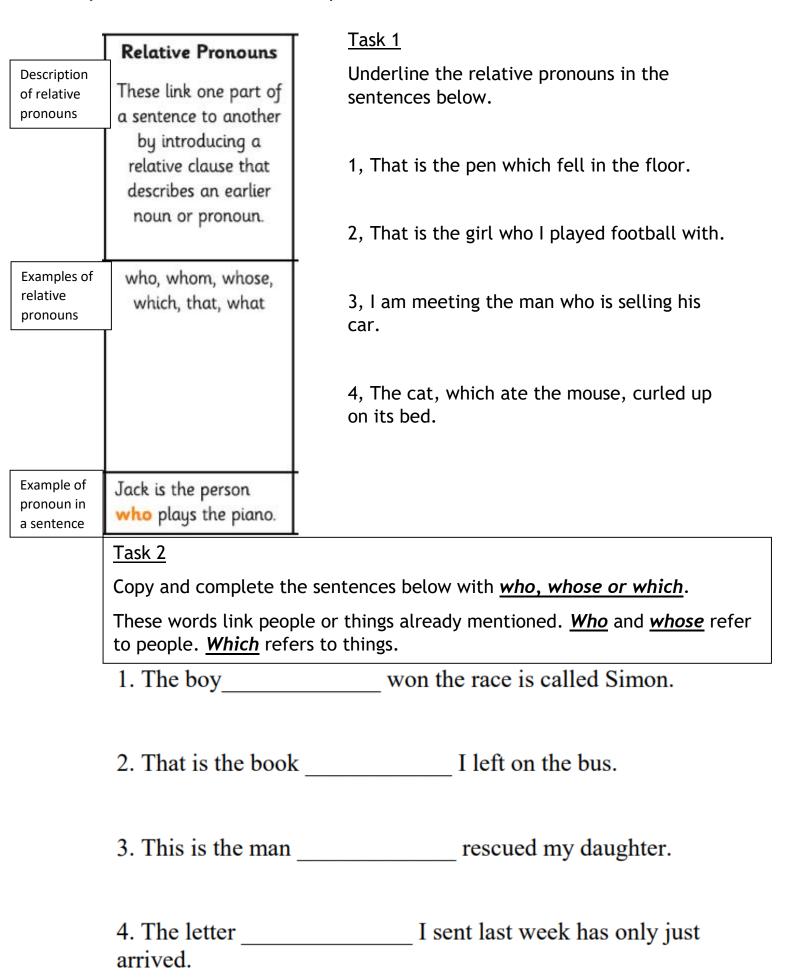
## Tuesday 19th January 2021

You learnt about the different types of pronouns yesterday and their function. Today we will focus on 'relative' pronouns.



## Task 3

## Two Become One

Emma likes to write songs and has written some sentences for her new song. However, she thinks the sentences are too short for the music and would like to combine them to make longer, complex sentences. Help her to make two sentences become one by changing the pronoun in the second sentence into a **relative pronoun** and joining the two together (remember to add a comma before the relative pronoun). For example:

Mrs Smith was my teacher. She taught me in Year 2. Mrs Smith was my teacher, who taught me in Year 2.

Use these relative pronouns to help you:

who which when where whose	
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- 1. I like to eat pizza. It's my favourite food.
- 2. My alarm broke this morning. This meant I was late for school.
- 3. My best friends are Mel and Victoria. They walk with me to school.
- 4. I started school in reception class. I was four years old.
- 5. I have a friend called Geri. Her house is next door to mine.

## Task 4

Using the above sentences, underline the relative clauses that you have made in each sentence. Then circle the relative pronoun that you have used.

Example: I like to eat pizza which is my favourite food.

-which is my favourite food is the relative clause (it adds extra information to the sentence and starts with a relative pronoun)