<u>Task 1 (a)-</u> identify whether the text in bold is a main or subordinate clause. Write numbers 1 to 4 down and then MC or SC. Remember: a main clause makes sense on its own and a subordinate clause does not.

		Main clause	Subordinate clause
1.	My sister, who is very annoying, is older than me.	✓	
2.	Sports day was cancelled because it was raining heavily.		
3.	The sofa, which is old and worn , is the cat's favourite place to sleep.		
4.	When I arrived, everyone else was already there.		

(b) Complete each sentence below with the most suitable word from the boxes.

Use each word once.

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a) _		I prac	tise a lot, I'm g	etting better at footbal
b) _		Sam re	an very quickly,	Meena won the race.

(c) Identify the main clause in each sentence. Write your answers on a piece of paper.

One has been done for you.

c) _____ it stops raining, everyone will stay indoors.

Although it was raining, we went outside to play.

Jack was good at tennis, even though he had not had any lessons.

At the weekend, we went to visit our grandad.

They finished all of their lunch, which was unusual.

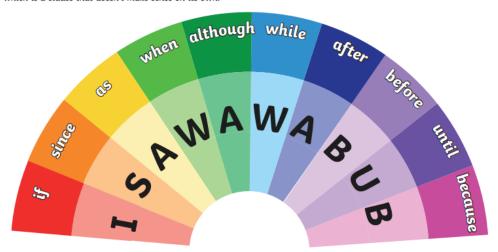
Task 2

Choose a suitable subordinating conjunction and then add your own subordinate clause to the sentences below. Try not to use the same conjunction twice. Write your sentences onto a piece of paper.

*Challenge: add some description to your sentences.

Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own.



EXAMPLE:

The band played jazz music at 10pm in Bar One until they were quietly asked to stop by the owners.

1,	The band played.			
2,	The police searched the park.			
3.	The witch climbed onto her broom.			
4.	The footballer kicked the ball.			
5.	The man walked up the hill.			
6.	The cat walked along the wall.			
7.	The man sped away from the police.			
8.	The women had no money left.			

Task 3

Apply your learning from today and yesterday and write three of your own complex sentences.

Remember a complex sentence must have:

- *A main clause (makes sense on it's own)
- *A subordinate clause (introduced by a conjunction and does not make sense on it's own)

Have a look at my examples below:

The boys did not want to go to the zoo because it was raining heavily.

You will see I have started with a main clause, then added a subordinating conjunction and then a subordinate clause.

While the rain fell, the baby slept.

You can also rearrange your sentence and you will see that I have started with the subordinating conjunction, then the subordinate clause and then the main clause. If you start with a subordinating conjunction, you **must** add a comma to separate your clauses.