Relative clauses
Yesterday you were learning to 'drop in' relative clauses into sentences. Today, you will be trying to use both 'drop in' relative clauses and relative clauses which just follow on from a main clause.

Task 1
Identify the type of clause that has been underlined in the sentences below.

Sentence	Main clause	Relative clause
The cat, which ate a mouse, didn't fit through the cat flap.		
The cat fell asleep.		
The extremely large egg hatched.		
The dog ate the bone which was extremely large.		
The man, who was over one hundred years old, rode a unicycle.		
The woman, who couldn't swim, fell in the swimming pool.		

(A: R, M, M, R, R, M)

Task 2
Using your understanding of relative clauses, write a passage of text using the pictures below. Try to make up a mini story or scenario based on the 2 pictures. Both pictures must be used in your idea! You must try to use at least 5 relative clauses (use both 'dropped in/embedded' and following on from a main clause).

Underline the relative clauses that you use.

Example of how to start your writing (I have written in first person but you don't have to):

Suddenly, out of nowhere, a slimy, giant fish flew into the sky. The fish, which I luckily caught mid-air, had the biggest mouth I'd ever seen! My dog Lexi, who is only a puppy, was not best pleased about our visitor. Her eyes grew extremely big which must have been due to the shock! I felt awful. We ended up having to call out a rescue helicopter because her eyes kept growing bigger and bigger! The helicopter, which didn't take long to arrive, took us to the nearest vets…

<u>Task 3</u>

Check back over your writing.

- ➢ Have you included and underlined your relative clauses?
- ➢ Have you used ambitious (interesting) vocabulary?
- ➢ Have you used capital letters where they are needed?
- ➢ Have you included any year 5/6 ARE words?
- ➢ Have you checked your writing makes sense?
- ➢ Have you checked your spelling?

If the answer to any of these questions is no, go back and improve what you have written.

<u>Task 4</u>

Read your improved piece of work to someone. This will also help you know whether it makes sense!