

22.01.21

Home Learning

Maths

For the small hall group the learning focus is: **divide 100 into 2, 4, 5 and 10 equal parts**
Please watch the 5th video from the link below

[Spring Week 2 - Number: Multiplication & Division | White Rose Maths](#)

Uploaded are the corresponding questions and answers

For year 5 the learning focus is: **divide 2 digits by 1 digits**
Please watch the 5th video from the link below

<https://whiterosemaths.com/homelearning/year-5/spring-week-2-number-multiplication-division/>

Uploaded are the corresponding questions and answers

For year 6 the learning focus is: **fractions to decimals**
Please watch the 5th video from the link below.

[Spring Week 2 - Number: Decimals | White Rose Maths](#)

Uploaded are the corresponding questions and answers.

These sheets do not need printing. You could write the question number with the answer next to it.

****The answers are attached so that you can self-mark your work****

English (links with reading)

For English today, I would like you to use your super explanation skills.

In your reading session, I have asked you to read about sarcophagi; I would then like you to use your new found knowledge of sarcophagi to design a sarcophagus- explaining your design choices.

In class, we had been focusing a lot on giving clear explanations and justifying your reasoning with words and phrases like **because, which is why and as a result**. Please make sure you use the reading text to help you with your design and explanations.

Spelling

Complete the uploaded spelling challenge. These are different for year 5, 6 and the small hall group.

*Small hall group will be focusing on words ending in 'ment' and 'ness' - you will be using your knowledge of 'ness' to turn adjectives to nouns.

*Y5 will be focusing on the suffixes 'cial' and 'tial' - follow the pdf to test your understanding

*Y6 will be focusing on the prefixes 'ir, il, im and in' - follow the pdf to test your understanding

Reading and History (linked with today's English)

Today, we will be building on our explaining skills. Using the text on sarcophagi/sarcophaguses as support, I would like you to design a sarcophagus. I would like you to make sure you use the text to help your design because you will be explaining why you made certain design choices in your written English work today. You will need to give clear explanations using key words like **because!** See the PDF for more details

You could research more sarcophagi designs to help you with this as well.

French

Today our French focus is on masculine and feminine words and whether they start with 'le' or 'la'.

Follow the link below to help you learn more about why they are masculine or feminine words and if there's a pattern or rule to help us remember.

<https://www.bbc.co.uk/teach/class-clips-video/french-ks2-masculine-and-feminine-body-parts/zn84d6f>

The context to help us learn about masculine and feminine words will be based on body part names. Follow the PDF for further instructions.

Physical Activity

Funky Fitness Friday

Joe Wicks workout 9am!!! Followed (hopefully by Egyptian Pilates).

Funky Fitness Friday means you could wear something random to the session like a funny hat?!

If you don't join in with this session, please make sure you are active at some point in the day!