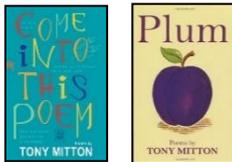


Home Learning Class 2

Our Home Learning for the next two weeks is all about the poem 'My Hat!' by Tony Mitton.

You can find more poems by Tony in his books 'Plum' and 'Come into this Poem'.



Find out more about Tony on his website: <http://www.tonymitton.co.uk/>

You will find clips of him reading his poems there too.

My Hat!

Here's my hat.
It holds my head,
the thoughts I've had
and the things I've read.

It keeps out the wind.
It keeps off the rain.
It hugs my hair
and warms my brain.

There's me below it,
the sky above it.
It's my lid.
And I love it.



About this poem

This is a wonderful poem to use with young children. It is a good example of how poetry can work at more than one level at the same time. At a simple level, the poem is about a hat. However, it is also about all the thoughts we hold in our heads and who we are.

The poem has 3 stanzas or verses. The rhyme pattern is ABCB. Tony uses lots of repetition of h sounds: here's, hat, holds, head, hugs, hair. The poem uses nouns (hat, head, wind, sky, lid etc) and strong verbs (holds, read, keeps, hugs, warms, love). You do not need to use these terms with young children, but when you read and perform the poem you can highlight these powerful words through actions and gestures.

Below is a grid containing Literacy based activities about the poem. We have organised these activities so there is one for each day of the week. Please don't worry if an activity takes more than one day to complete; do what is manageable for your child. We have attached the 'My Hat!' poem in a Word document in the blog so you can print it and have it available to refer back to each day. We have also done this with a poem called 'Ten Things a Wizard keeps under his Hat' that you will need in the second week.

Please note - children may need adult help with the writing tasks. Some tasks may be done in pictures if appropriate.

After the Literacy based grid there is a Curriculum grid with activities covering the other curriculum subjects. We suggest you pick one to complete each afternoon. As always, you can of course think of some of your own if you would like to.

If you have any questions, please do not hesitate to contact us: lforbes@pelyntprimary.co.uk or hfenton@pelyntprimary.co.uk.

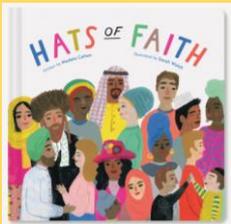
Literacy Learning Grid

<p>Mon 25th Jan</p>	<p>Find several different hats that you have at home. Talk about the hats - how many hats do you have? Who do they belong to? Can you sort them into summer hats and winter hats? Which hats make you feel happy and why? Choose one and wear it to perform the poem with actions as Tony Mitton does on his website video: http://www.tonymitton.co.uk/#/read-with-tony/4556370956 Can you learn the poem by heart?</p>
<p>Tues 26th Jan</p>	<p>Look at all your hats from yesterday. Draw several hats and label who wears it and why or complete the worksheet attached in the blog, 'Whose Hat?' which is all about people in different hats.</p>
<p>Wed 27th Jan</p>	<p>Favourite clothes: draw two or three pictures of yourself in different things you love to wear. On your own, or with help, write why you like to wear these things. For example: This is me in my pyjamas. I like them because they have dinosaurs on them.</p>
<p>Thurs 28th Jan</p>	<p>Read the My Hat! poem again. Design and draw a picture of a hat you would really love to have. It could have special features like ear flaps for when it gets cold or a special place to keep snacks! You might like to add some labels to your drawing.</p>
<p>Fri 29th Jan</p>	<p>Make a list of thoughts to go in a Hat of Happy Thoughts. Write or draw things that make you happy. For example: my dog wagging his tail chewing a slice of cheesy pizza riding my bike really fast</p>
<p>Mon 1st Feb</p>	<p>Practise reading and spelling some or all of these words which in y. They all have a double consonant in the middle. funny, sunny, bunny, silly, Billy, hilly, happy, mummy, daddy, jolly, lolly, dolly, holly, jelly, belly. Can you make up some sentences with some of these words plus the word hat? Try to use a capital letter and a full stop. For example: Mummy has a funny hat. Billy has a silly hat.</p>
<p>Tues 2nd Feb</p>	<p>Read (maybe with help) the poem 'Ten things a Wizard keeps under his Hat' (attached in the blog). Talk about the poem - which is your favourite line? Can you add some pictures?</p>

	<p>Make yourself a wizard's hat from paper and perform the poem wearing your hat.</p>
<p>Wed 3rd Feb - Fri 5th Feb</p>	<p>Write or draw some Magic Hat Stories. Imagine you have a magic hat that can take you anywhere you want to go: the zoo, under the sea...</p> <p>Wed - Write sentences about where your magic hat will take you.</p> <p>Thurs - Draw a picture and write sentences about a problem or something interesting that happens.</p> <p>Fri - Write about how you solved the problem.</p> <p>Can you make and decorate a hat to tell your story to your family? You could use a strip of paper:</p> <p>Where? What? How?</p> <p>Join it together and wear it with pride!</p>

Curriculum Learning Grid

<p>Art/design</p> 	<p>Look at this painting of 'Two Hats' https://fineartamerica.com/featured/two-hats-paula-strother.html</p> <p>Re-create this painting using whichever medium you prefer from home - you may have paints, or pastels, or crayons or coloured pencils. You may even choose to use collage. Please look carefully at the painting first and discuss it with a grown up. Do you like the painting? Why/Why not? How does it make you feel? What are the main features which you will need to recreate? <i>I would love to see a picture of your finished piece.</i></p>
	<p>Design your own party hat</p> <p>Choose one of the templates attached and design your own party hat. Decide on a special occasion and the type of hat you would need. Then choose the template and design your own hat. Think about what it would be made from, what colour it would be and what decorations you would use. Add labels to your design to show this. You may also like to use your design to make your own party hat!</p>
<p>Geography & Computing</p> <p><i>Remember internet safety: Before you tap and click You need to stop and think And tell someone!</i></p>	<p>Hats from around the world</p> <p>Ask a grown up to help you research hats from around the world using this website: https://kids.kiddle.co/Hat</p> <p>I would like you to find information about one of these types of hats - please draw the type you choose and write sentences using bullet points to provide at least three facts about it.</p> <p>Choose from beret, bowler hat, helmet, baseball cap.</p>
	<p>Where do these hats come from?</p> <p>Using the same website, find out which countries different types of hats come from. See if you can find the countries on a map of the world with a grown up. You could use this link: https://geology.com/world/world-map.shtml</p>
	<p>Traditional clothes from around the world</p> <p>Watch the PowerPoint attached in the blog to find out about traditional clothing around the world. There is also a document with photos of different clothing.</p> <p>Use the information in the PowerPoint presentation to complete the worksheet about traditional clothes and their materials.</p>
<p>History</p>	<p>Sorting hats</p> <p>Look at the pictures of different hats on the attached sheet. Sort them into two groups - hats from the past and hats worn today. What do you notice? What are the hats made of? Who would wear them? How do you know which hats are older/newer? What clues can you see?</p>

	<p>Clothes from the past</p> <p>Speak to a grandparent or an elderly relative (over the phone or on zoom) about the clothes they used to wear when they were younger. They may be able to show you some photos. Are they similar or different to what you wear now? How are they similar/different? Do you like them? Would you like to wear them now?</p>
<p>Science</p> 	<p>Winnie the Pooh needs a new waterproof hat!</p> <p>Attached in the blog is an experiment for testing different materials to find out if they are waterproof. There is a PowerPoint including all the instructions and materials you need. There is a Word document for recording the findings. Which material should Winnie the Pooh use to make his waterproof hat?</p> <p>You can adapt the experiment to use resources you have available at home.</p>
<p>RE</p> 	<p>Hats of Faith</p> <p>Listen to the book 'Hats of Faith' being read on the video: https://www.youtube.com/watch?v=q4sGcaA6bFk</p> <p>It is a book about different head coverings that people from different religions wear. After listening to the story can you pick one of the head coverings and find out some information about it. You could draw a picture and write who wears it and what religion they are.</p>
<p>Music</p>	<p>A song about hats!</p> <p>Follow this link to watch and learn the song about hats: https://www.youtube.com/watch?v=CgokFbAIIWY</p> <p>Which types of hats are included in the song?</p> <p>What times of year are mentioned in the song?</p> <p>Listen carefully several times until you can sing along in time with the track. You could even wear a favourite hat when singing!</p>
	<p>Now add a musical instrument!</p> <p>Once you are familiar with the song, see if you can make a basic musical instrument to play in time to the music as you sing. You may already have an instrument at home but if not, here are some ideas: https://feltmagnet.com/crafts/Music-Instruments-for-Kids-to-Make</p> <p>Ask an adult to help you identify the beat of the music.</p>
<p>PE</p>	<p>Hat toss game</p> <p>Arrange a few short stakes (you could use cones or empty bottles) in front of a line. Collect several different hats. You must toss the hats, attempting to make them land on top of a stake.</p>
	<p>Bean bag toss</p> <p>Put 5 hats on the ground in front of your line. You must try to toss bean bags in the hats. If you wish, you may associate a certain number of points to each hat.</p>

There will be regular updates on our class blog but here are some useful links you will need for daily lessons at home:

Subject	Useful websites
English/Literacy	<p>For phonics practice: https://www.phonicsplay.co.uk/ Phase 3, 4 & 5 games are suitable for year1. Phase 5 & 6 for Year2.</p> <p>For reading books: https://home.oxfordowl.co.uk/reading/free-ebooks/ You can find free e-books here which will match the book band colour which your child brings home from school (look on the back cover of their book).</p> <p>Reading: https://www.teachyourmonstertoread.com/ Use your login to play the phonics/reading games.</p>
Maths	<p>Maths practice: https://www.topmarks.co.uk/maths-games Interactive games for practising the area of maths your child is learning about.</p> <p>Year 2 keep practicing tt rockstars.</p>
Other useful sites	<p>Physical exercise activities from our PE partners, Arena: https://www.youtube.com/channel/UCCStjKIMICO-Em7zMJoHR3A</p> <p>https://www.bbc.co.uk/bitesize BBC Bitesize is a great site for lessons in every area of learning - we may direct to certain lessons or they are great if your child would like some practice.</p> <p>https://www.bbc.co.uk/programmes/p007g5y4 BBC Schools Radio is a great site for listening, songs, music and story activities.</p>