



26.01.21

### Home Learning

#### Maths

For the small hall group the learning focus is: **divide 2 digit by 1 digit numbers**  
Please watch the 2nd video from the link below

<https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division/>

Uploaded are the corresponding questions and answers

For year 5 the learning focus is: **understanding short division**

There is no video today- instead I have uploaded a PowerPoint and questions sheet.

For year 6 it is: assessment day! Have a go at the arithmetic assessment which I have uploaded. Try to remember the methods you have learnt in recent weeks. Put a little star next to questions you are unsure of (probably a lot of fraction work as we will be coming onto this next term!)

*Give yourself 30minutes of focused work then mark your questions using the answer sheet at the end of the test.*

*Use the rest of your 'math' time to look over answers you answered incorrectly and see if you can notice your errors to help you improve with similar questions next time.*

*These sheets do not need printing. You could write the question number with the answer next to it.*

**\*\*The answers are attached so that you can self-mark your work\*\***

#### English (linked with history and art and design)

For English today, you will be developing your initial ideas. I would like you to use your reading and research from yesterday about Egyptian gods and goddesses, along with your own ideas to design your own god or goddess.

Follow the English PDF to know exactly your expectations for this.

This lesson links with the art and design and history lesson in the green box so it would be worth looking at this too before you get started with today's English work.

### **Spelling**

Complete the uploaded spelling challenge. These are different for year 5, 6 and the small hall group.

Small hall group will be focusing on recognising the 'u' sound spelt 'ou'.

Y5 will be focusing on investigating the word endings 'ant, ance and ancy'.

Y6 will be focusing on investigating the prefixes, 'auto, circ, trans, bi, tele'.

### **Reading**

Today you are going to be focusing on the 'vocabulary' part of our reading VIPERS. Follow the PDF to know which words you will be writing a glossary for. These are all topic words we have come across, but do you know the meaning of them!?

You could make this an illustrated glossary if you wanted!

### **History and Art and Design (links with English)**

Yesterday you were practising your drawing techniques to draw a portrait, taking care to include lots of details. Today, you are going to put these skills to use in a more imaginary way because you will be using them to add detail to an Egyptian god or goddess that you are going to design. This links with your English work so you could just do one, very detailed drawing.

In your English work today, you are developing initial ideas of an Egyptian god or goddess that you are designing yourself, based on the ancient Egyptian gods and goddesses you learnt about yesterday.

Follow the PDF instructions on how to draw your Egyptian god/goddess. You could use exploded view diagrams that we have learnt about in recent design and technology lessons. Examples and more details are in the PDF.

### **Physical Activity**

Please make sure you are keeping active. This is a VERY important part of your home-learning day. I have uploaded a physical activity daily menu (with hyperlinks), which has suggestions for you to choose from. They vary from YouTube PE lessons, yoga classes, games and lots of other ideas. If you have any other suggestions do let me know : )