



Tuesday 2nd February 2021

Maths:

Today, if you are in **pink group**, your learning objective is to be confident with odd and even numbers. Please watch the video below (Odd and Even numbers) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/>

Today, if you are in **orange group**, your learning objective is to count money accurately. Please watch the video below (Count money- pounds) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/>

Today, if you are in **green group**, your learning objective is to count squares to calculate area. Please watch the video below (Counting squares) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/>

****The answers are attached so that you can self-mark your work****

English:

Today's learning will follow on from what you did yesterday. Yesterday, you were generating vocabulary to describe the setting of the labyrinth. You thought about the senses as you learnt that a 'good' setting description appeals to the reader's senses and should build up a picture for the reader so that they can imagine themselves there.

Today, your task is to write a setting description about the labyrinth. You should use the vocabulary you generated yesterday to build up a picture about what it is like for Theseus inside the labyrinth. Have a look at the pdf which contains some guidance and an example.

*Remember to use your home learning resources to help you e.g. sound mats and word mats to help you when writing your sentences. Make sure you use capital letters and punctuation where you need it and those of you who join your handwriting, please do continue to practise this at home.

Reading:

We are going to start looking together at a well-known text... Charlotte's Web. Your task today is to look at the front cover and make predictions about what you think the book might be about. Remember, you must explain your predictions using evidence from a picture/text. You will find the task and associated questions explained in the pdf. There are two pages for this task but make sure you complete task one before moving on to task two on the second page.

Be active: ARENA school games activity card- don't forget to send your points to Mrs Trevaskis. You could also complete an activity from the daily activity menu and get your heart rate up for 30 minutes. If you have any other suggestions for this menu, please let me know!

Spelling/Phonics:

Phonics group- TEAMS session at 9:00am. Click on the 'Phonics' channel when you log into TEAMS. After the session, if you wish, you can go onto: <https://www.phonicsplay.co.uk/> and choose Phase 4 and play some of the interactive games.

Orange spelling group- This week you are going to be investigating and learning the spellings of words with endings that sound like 'chuh'. See uploaded document for your task.

Green spelling group- This week you are going to be investigating spelling patterns in pluralisation. See uploaded document for your task.

Wellbeing week 'Express Yourself' task:

Day 2 of 5. Tasks created by ELSA to support children's wellbeing week. See the document in the uploads. There is a choice of either a 'drawing or writing task' or a 'talking or doing task'. **Pick which one you are going to do and send me a photo of your task each day.** *There are certificates available for everybody who completes the 5 tasks during the week for the 'Express Yourself' challenge.

Science:

Today you are going to begin developing your understanding of nutrition, healthy eating and a balanced diet.

Tasks:

1. Watch this clip on BBC Bitesize as an introduction to your learning:
<https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j>
The clip introduces you to some of the different food groups and helps to explain a balanced diet.
2. Based on what you have learnt, draw and label the Eatwell plate. You should include the names of the food groups and draw some of the foods you would find in that group on the plate.
*Challenge: list a fact about each food group next to that section on the plate.
3. Open the 'Science Task' pdf and follow the instructions at the top of the page. Match the nutrient type to the reason why we need it and draw another food for each category in the blank box.