



Wednesday 3<sup>rd</sup> February 2021

### Maths:

Today, if you are in **pink group**, your learning objective is to divide by 5. Please watch the video below (Divide by 5) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/>

Today, if you are in **orange group**, your learning objective is to further develop your understanding of pounds and pence. Please watch the video below (Pounds and Pence) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/>

Today, if you are in **green group**, your learning objective is to make shapes for a given area. Please watch the video below (Making shapes) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/>

**\*\*The answers are attached so that you can self-mark your work\*\***

### English:

Today's learning is going to put your retrieval skills to the test! A couple of weeks ago, you learnt about inverted commas and how to use them for direct speech/dialogue.

Your task today is to think about the dialogue/conversation that may have happened in the labyrinth between Theseus and the Minotaur (you will need to use your imagination!) based on the events that you have learnt about from reading the myth.

Open the pdf called 'English Wednesday' where you will find a reminder of the rules to apply when using inverted commas as well as an example dialogue between Theseus and the Minotaur. You will also see there is a pdf called 'English template' which has two challenge levels within it. It is up to you whether you pick \* or \*\* but remember to stretch and challenge yourself.

### Reading:

Today in our TEAMS session we are going to read Chapter 1 of Charlotte's Web together and ask and answer questions as we go and at the end of the chapter. I will attach the pdf of Charlotte's Web and some of the questions that we may cover. \*Please note that if you are an active member of the TEAMS session you do not need to complete a task after the session. \*\*Please make sure you have a pencil and a piece of paper for this session.

**Be active:** ARENA school games activity card- don't forget to send your points to Mrs Trevaskis. You could also complete an activity from the daily activity menu and get your heart rate up for 30 minutes. If you have any other suggestions for this menu, please let me know!

### **Spelling/Phonics:**

**Phonics group-** TEAMS session at 9:00am. Click on the 'Phonics' channel when you log into TEAMS. After the session, if you wish, you can go onto: <https://www.phonicsplay.co.uk/> and choose Phase 4 and play some of the interactive games.

**Orange spelling group-** This week you are going to be investigating and learning the spellings of words with endings that sound like 'chuh'. See uploaded document for your task.

**Green spelling group-** This week you are going to be investigating spelling patterns in pluralisation. See uploaded document for your task.

### **Wellbeing week 'Express Yourself' task:**

Day 3 of 5. Tasks created by ELSA to support children's wellbeing week. See the document in the uploads. There is a choice of either a 'drawing or writing task' or a 'talking or doing task'. **Pick which one you are going to do and send me a photo of your task each day.** \*There are certificates available for everybody who completes the 5 tasks during the week for the 'Express Yourself' challenge.

### **PSHE:**

As you know, this week is Children's Mental Health week so your PSHE tasks for today are going to focus on wellbeing and how you can try to have both a healthy mind and a healthy body.

Read through the pdf 'Wednesday Wellbeing' and think about the questions that are asked throughout, it would be a good idea to note down your ideas as they will help you with the tasks. The tasks are going to be explained below but they are also explained in the pdf.

Tasks:

1. Design and create a poster to tell others all about the things people can do to help their minds to be healthy. The 'Spread the word poster task' pdf is relevant to task 1.
2. 'Helping Heart' pdf- Fill one half of the heart with things you can do to help yourself think positively and feel good and fill the other half with what you can do for others to help them feel good and think positively.
3. Take some time for yourself and complete one of the screen-free activities listed on the pdf.

**\*Please send any photos of these tasks to me via TEAMS by using the chat function.**