



Thursday 4th February 2021

Maths:

Today, if you are in **pink group**, your learning objective is to divide by 10. Please watch the video below (Divide by 10) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/>

Today, if you are in **orange group**, your learning objective is to be able to convert pounds and pence. Please watch the video below (Convert Pounds and Pence) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/>

Today, if you are in **green group**, your learning objective is to compare area. Please watch the video below (Comparing area) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/>

****The answers are attached so that you can self-mark your work****

English:

Yesterday you used inverted commas to create a piece of dialogue between Theseus and the Minotaur, using your retrieval skills to draw on what you had learnt before.

Today, your learning objective is to understand how adverbs can be used to give more information about verbs and adjectives and to modify clauses. Look at the pdf called 'English Thursday' which will give you a recap of some of the learning we have covered in school previously. There are some tasks to complete on different pages of the pdf so you will need a pencil and a piece of paper when you start. Once you have read through the pdf open up the document in the uploads called 'English Thursday Task' and follow the instructions. There is a choice of * or ** but please remember to challenge yourself, it is good to push yourself and see what you can achieve 😊

Reading:

Yesterday in our TEAMS session we read Chapter 1 of Charlotte's Web together and answered some questions about the text. Your task today is linked to vocabulary and retrieval. You need to read chapter 1 or listen to it being read by following this link:

<https://www.youtube.com/watch?v=9jWsZ3PV2v0> and identify and write down the adverbs that you can find in that chapter. Remember an adverb is a word that describes how, when or where a verb (or action) takes place e.g. slowly.

Be active: ARENA school games activity card- don't forget to send your points to Mrs Trevaskis. You could also complete an activity from the daily activity menu and get your heart rate up for 30 minutes. If you have any other suggestions for this menu, please let me know!

Spelling/Phonics:

Phonics group- TEAMS session at 9:00am. Click on the 'Phonics' channel when you log into TEAMS. After the session, if you wish, you can go onto: <https://www.phonicsplay.co.uk/> and choose Phase 4 and play some of the interactive games.

Orange spelling group- This week you are going to be investigating and learning the spellings of words with endings that sound like 'chuh'. See uploaded document for your task.

Green spelling group- This week you are going to be investigating spelling patterns in pluralisation. See uploaded document for your task.

Wellbeing week 'Express Yourself' task:

Day 4 of 5. Tasks created by ELSA to support children's wellbeing week. See the document in the uploads. There is a choice of either a 'drawing or writing task' or a 'talking or doing task'. **Pick which one you are going to do and send me a photo of your task each day.** *There are certificates available for everybody who completes the 5 tasks during the week for the 'Express Yourself' challenge.

Computing:

Your task today is to create your own Greek mosaic using a design program. A mosaic is a piece of art made up of small, coloured pieces. These pieces can be coloured glass, stone, paper or other materials. The small pieces are combined to make one large picture or pattern. The Ancient Greeks and the Romans created mosaic art and some of them can still be seen today. They used mosaics to decorate the floors and walls of their houses. Have you seen these before? Maybe you have seen some when you have been on holiday or maybe you have seen them in a film or on the internet. There are some examples of these mosaics in the uploads.

Our TEAMS session today is going to begin by showing you how to copy and paste a web address from a document into the web browser. Once we have arrived at the correct web page you are going to learn how you can create a Greek mosaic design using the following website:

<https://www.learningplayground.co.uk/mosaic/>

You will then learn how to do a print screen of your mosaic and paste it into a word document, from here you will be able to save it and send it to me as you have done with pictures of your other learning tasks.

***Please send a photo of your mosaic to me via TEAMS by using the chat function.**