



Friday 5th February 2021

Maths:

Today, if you are in **pink group**, your learning objective is to demonstrate your understanding of multiplication and division by completing the end of block challenge. **No video to watch today but please complete attached questions and send me your answer sheets with your scores via TEAMS chat.**

Today, if you are in **orange group**, your learning objective is to be able to add money. Please watch the video below (Convert Pounds and Pence) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/>

Today, if you are in **green group**, your learning objective is to demonstrate your understanding of area by completing the end of block challenge. **No video to watch today but please complete attached questions and send me your answer sheets with your scores via TEAMS chat.**

****The answers are attached so that you can self-mark your work****

English:

Today, your task is to create your own hero and monster which you will use next week when you write your own myth. We have previously looked at the features of a myth and you will remember that the key features include: a hero, a monster, setting, journey, problem and resolution.

Thinking about the learning you have completed both this week and last week about description, your task is to create a character description of your hero and your monster. This will involve you thinking about what your myth might be about (we will plan and write this next week) and why your hero is heroic (do they slay the monster? Do they escape from the monster?). You will also need to think about your monster... will they be similar to the Minotaur? (See document 'English Task' in uploads)

I would like you to think about how we have innovated stories before in school. This will help you when planning your characters. See the stars to remind you of the challenge levels: *Keep the myth the same as Theseus and the Minotaur and just change Theseus and the Minotaur to your own characters. **Change the characters and setting. ***Change the whole myth ensuring the key features are still included: a hero, a monster, setting, journey, problem and resolution.

Reading:

Your task today is to answer some follow up questions about events in chapter 1 of Charlotte's Web. This will require your retrieval and explanation VIPERS skills initially to answer the questions based on what we have read so far. You will then need to make a prediction at the end. *Remember that the text is uploaded on Wednesday's blog.

Be active: ARENA school games activity card- don't forget to send your points to Mrs Trevaskis. You could also complete an activity from the daily activity menu and get your heart rate up for 30 minutes. If you have any other suggestions for this menu, please let me know!

Spelling/Phonics:

Phonics group- 'x' follow this link to BBC Bitesize, watch the video and then complete the online learning activity (click the arrow underneath the video)

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z7p3pg8>

Then, copy the words below onto a piece of paper and write the sound buttons underneath to show how many sounds are in the word. Don't forget to use your phoneme fingers to help you!

box fox fix six ox axe exit mix

Then, copy out this week's 'words of the week': **me you**

Next, pick four of the words and create four of your own sentences – remember capital letters, finger spaces and full stops.

*Challenge: Write one or two sentences containing one of the 'x' words and one of the words of the week.

Orange spelling group- This week you are going to be investigating and learning the spellings of words with endings that sound like 'chuh'. See uploaded document for your task.

Green spelling group- This week you are going to be investigating spelling patterns in pluralisation. See uploaded document for your task.

Wellbeing week 'Express Yourself' task:

Day 5 of 5. Tasks created by ELSA to support children's wellbeing week. See the document in the uploads. There is a choice of either a 'drawing or writing task' or a 'talking or doing task'. **Pick which one you are going to do and send me a photo of your task each day.** *There are certificates available for everybody who completes the 5 tasks during the week for the 'Express Yourself' challenge.

Art and Design:

Yesterday you designed your own mosaic using the web program (thank you to those of you who sent them in, some fantastic, brightly coloured designs!)

As mentioned yesterday on TEAMS, your task today for art and design is to create your mosaic design using materials that you have available at home. I would recommend that you sketch your design first onto a piece of paper, using fine lines and then add colour in a way of your choice e.g. paint, colouring pencils, crayons, squared pieces of paper, shaped pieces of paper, collage materials etc. ***Please send a photo of your completed mosaic to me via TEAMS by using the chat function.**