



Monday 8th February 2021

Maths:

Today, if you are in **pink group**, your learning objective is to make tally charts. Please watch the video below (Make tally charts activity) **No question sheet today but you will need a pencil and a piece of paper to answer the questions during the video.**

<https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/>

Today, if you are in **orange group**, your learning objective is to be able to subtract money. Please watch the video below (Subtract money) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-3/spring-week-5-statistics/>

Today, if you are in **green group**, your learning objective is to understand unit and non-unit fractions. Please watch the video below (Unit and non-unit fractions) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/>

****The answers are attached so that you can self-mark your work****

English:

Last week you created your hero and monster characters for your own Greek myth which we are going to be writing towards the end of the week.

Today, your task is to plan your Greek myth considering all of the features you have learnt about. You will see in the uploads a template that you could use to help you with the planning process. There are five key questions for you to answer on the template which will help you plan your own myth.

****Our TEAMS session today will take you through the planning process, we will use our 'I do, We do, You do' approach during the session (think back to our learning pyramid in class!) so please join the TEAMS sessions: Year 3 9:30am and Year 4 10:30am.**

Reading:

Your reading task for today is to read the fact cards about some of the Greek Gods and Goddesses and then make some of your own 'Top Trumps' style cards for three Gods or Goddesses of your choice. *See pdf example in the uploads.

You will see in the document in the uploads that there are seven Greek Gods and Goddesses to read about. You are going to read about more Greek Gods and Goddesses tomorrow and make some more Top Trumps cards but for today I would like you to choose just three.

Be active: Choose an activity from the daily activity menu and get your heart rate up for 30 minutes. If you have any other suggestions for this menu, please let me know!

Spelling/Phonics:

Phonics group- TEAMS session at 9:00am. Click on the 'Phonics' channel when you log into TEAMS. After the session, if you wish, you can go onto: <https://www.phonicsplay.co.uk/> and choose Phase 4 and play some of the interactive games.

Orange spelling group- This week you are going to be investigating word families (port) and understanding that the root can have prefixes and suffixes added to change the meaning and function. See uploaded document for your task.

Green spelling group- This week you are going to be recognising the 'l' sound spelt 'y' other than at the end of words. See uploaded document for your task.

Science:

Today you are going to be building upon your learning from last week where you were learning about the Eatwell plate, different food groups and nutrients.

You have three tasks to complete today:

1. Retrieve what you learnt last week by sorting images of different foods into the correct group- see in the uploads 'Science Task 1 Monday'.
2. Carry out research into five food groups and identify and record three facts about each group- see in the uploads 'Science Tasks 2 and 3 Monday' to find out the food groups you need to research. There is also a website link within the document which may be good to use as a starting point for your research.
3. Design a healthy meal, drink and dessert using your knowledge from last week and the research you have carried out today- see 'Science Tasks 2 and 3 Monday' and 'Design Template' in the uploads.