



Wednesday 10<sup>th</sup> February 2021

### Maths:

Today, if you are in **pink group**, your learning objective is to draw pictograms (1-1). Please watch the video below (Draw pictograms 1-1 activity) **No question sheet today but you will need a pencil and a piece of paper to answer the questions during the video.**

<https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/>

Today, if you are in **orange group**, your learning objective is to make tally charts. Please watch the video below (Make tally charts) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-3/spring-week-5-statistics/>

Today, if you are in **green group**, your learning objective is to develop your understanding of tenths. Please watch the video below (Tenths) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/>

**\*\*The answers are attached so that you can self-mark your work\*\***

### English:

Yesterday, you wrote the first two paragraphs of your own Greek myth. Today, you are going to continue your myth by writing the next two paragraphs. Remember to keep checking your plan to make sure that you are sequencing your myth correctly and that you include everything you wanted to as set out in your plan.

I have included in the uploaded document some guidelines that you may want follow so you know what to include in your paragraphs. Writing two paragraphs at a time will ensure that you think carefully about what you are writing and will give you the opportunity to re-read what you have written previously.

**\*\*Make sure you re-read what you have already written before beginning writing today.**

### Reading:

Today in our TEAMS session we are going to read Chapter 2 of Charlotte's Web together and ask and answer questions as we go and at the end of the chapter. I will attach the pdf of Charlotte's Web and some of the questions that we may cover. \*Please note that if you are an active member of the TEAMS session you do not need to complete a task after the session. \*\*Please make sure you have a pencil and a piece of paper for this session.

**Be active:** Choose an activity from the daily activity menu and get your heart rate up for 30 minutes. If you have any other suggestions for this menu, please let me know!

### Spelling/Phonics:

**Phonics group-** TEAMS session at 9:00am. Click on the 'Phonics' channel when you log into TEAMS. After the session, if you wish, you can go onto: <https://www.phonicsplay.co.uk/> and choose Phase 4 and play some of the interactive games.

**Orange spelling group-** This week you are going to be investigating word families (port) and understanding that the root can have prefixes and suffixes added to change the meaning and function. See uploaded document for your task.

**Green spelling group-** This week you are going to be recognising the 'l' sound spelt 'y' other than at the end of words. See uploaded document for your task.

### History:

Today, you are going to be developing your understanding of how our knowledge of the past is constructed from a range of sources. You are going to be looking at a range of photographs of artefacts that were discovered by archaeologist Heinrich Schliemann in the 1870's. The artefacts are believed to date back to the time of ancient Troy.

You are going to be looking at the photographs and making predictions and inferences about what you believe the items were used for. Remember when you are making inferences, you need to justify your opinions by using evidence from a piece of text or a picture.

#### **Tasks:**

1. Open the uploaded pdf 'History Wednesday' and use the key questions as a guide when you are making your predictions and inferences. You need to look carefully at the photograph and using what you already know about the ancient Greeks, make a prediction about what you believe the item was used for. You will then need to explain your reason fully using evidence of what you can see. Finally, you will need to think of one question about the artefact that you want to find out the answer to and write it down.
2. Open the uploaded pdf 'History Wednesday artefact answers' and check to see if you made accurate predictions.
3. Choose three of the artefacts, sketch them out and write facts underneath them to explain what they are and how/what they were used for and any other facts you retrieved from the artefact answer cards- see the template in the uploads 'History artefact template'.