



Thursday 11th February 2021

Maths:

Today, if you are in **pink group**, your learning objective is to draw pictograms (1-1). Please watch the video below (Draw pictograms) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/>

Today, if you are in **orange group**, your learning objective is to draw pictograms. Please watch the video below (Draw pictograms) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-3/spring-week-5-statistics/>

Today, if you are in **green group**, your learning objective is to count in tenths. Please watch the video below (Count in tenths) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/>

****The answers are attached so that you can self-mark your work****

English:

Yesterday, you wrote two more paragraphs of your own Greek myth. Today, you are going to continue your myth by writing the final two paragraphs. Remember to keep checking your plan to make sure that you are sequencing your myth correctly and that you include everything you wanted to as set out in your plan.

I have included in the uploaded document some guidelines that you may want follow so you know what to include in your paragraphs. Writing two paragraphs at a time will ensure that you think carefully about what you are writing and will give you the opportunity to re-read what you have written previously.

****Make sure you re-read what you have already written before beginning writing today.**

Reading:

Your task today is to answer some follow up questions about events in chapter 2 of Charlotte's Web. This will require your retrieval and explanation VIPERS skills initially to answer the questions based on what we have read so far. You will then need to make a prediction at the end. *Remember that the text is uploaded on Wednesday's blog.

Be active: Choose an activity from the daily activity menu and get your heart rate up for 30 minutes. If you have any other suggestions for this menu, please let me know!

Spelling/Phonics:

Phonics group- 'zz' follow this link to BBC Bitesize, watch the video and then complete the online learning activity (click the arrow underneath the video)

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/znrdrj6>

Then, copy the words below onto a piece of paper and write the sound buttons underneath to show how many sounds are in the word. Don't forget to use your phoneme fingers to help you!

jazz fizz buzz pizza whizz fuzzy puzzle drizzle

Then, copy out this week's 'words of the week': **all are**

Next, pick four of the words and create four of your own sentences – remember capital letters, finger spaces and full stops.

*Challenge: Write one or two sentences containing one of the 'zz' words and one of the words of the week and add a conjunction e.g. and, so, because.

Orange spelling group- This week you are going to be investigating word families (port) and understanding that the root can have prefixes and suffixes added to change the meaning and function. See uploaded document for your task.

Green spelling group- This week you are going to be recognising the 'l' sound spelt 'y' other than at the end of words. See uploaded document for your task.

Music:

Today you are going to continue with your music lessons from the Oak Academy. This is a whole KS2 focus so if you have a sibling in Class 4 you may choose to watch this together and complete the tasks together.

Follow this link and **click play video**.

<https://classroom.thenational.academy/lessons/exploring-2-beats-in-a-bar-6xk34d?activity=video&step=1>

These are your learning objectives for today:

- *Retrieve and recap Crazy Glue (4 beats in a bar)
- *Understand 2 beats in a bar
- *Explore music with 2 beats in a bar
- *Recognise music with 2 beats in a bar

You may need:

- *Headphones (optional but may help to not distract others in your house!)
- *Pencil and a piece of paper
- *Plastic cup or beaker
- *Your hands!