

Thursday 25<sup>th</sup> February 2021

### Maths:

Today, if you are in **pink group**, your learning objective is to be able to interpret pictograms. Please watch the video below (Interpret pictograms) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-2/spring-week-6-statistics/>

Today, if you are in **orange group**, your learning objective is to understand tables. Please watch the video below (Tables) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-3/spring-week-6-statistics/>

Today, if you are in **green group**, your learning objective is to understand equivalent fractions. Please watch the video below (Equivalent fractions 2) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-4/spring-week-6-number-fractions/>

**\*\*The answers are attached so that you can self-mark your work\*\***

### English:

Your task for today is to continue to write up your final draft of your Greek myth including any edits that you have made. You should make sure that you use paragraphs and write using your best handwriting- if you are somebody who joins your handwriting...make sure you join consistently throughout your myth. If you would like any advice, please just ask.

Once you have written up your myth, please send it to me via TEAMS chat or by email to [rhorn@pelyntprimary.co.uk](mailto:rhorn@pelyntprimary.co.uk)

\*You will see there is an additional English task in the uploads today which can be completed if you finish writing up your myth in a short amount of time today.

### Reading:

Your task today is to answer some follow up questions about events in chapter 3 of Charlotte's Web. This will require your retrieval and explanation VIPERS skills initially to answer the questions based on what we have read so far. \*Remember that the text is uploaded on Wednesday's blog.

**\*\*Year 4- we read up to page 19 so you will need to read the last few pages of Chapter 3 before you start today's task\*\***

**Be active:** Choose an activity from the daily activity menu and get your heart rate up for 30 minutes. If you have any other suggestions for this menu, please let me know!

### Spelling/Phonics:

**Phonics group-** TEAMS session at 9:00am. Click on the 'Phonics' channel when you log into TEAMS. After the session, if you wish, you can go onto: <https://www.phonicsplay.co.uk/> and choose Phase 4 and play some of the interactive games.

**Orange spelling group-** This week you are going to be recognising common prefixes (un and dis) and understanding how they change the meaning of words. See uploaded document for your task.

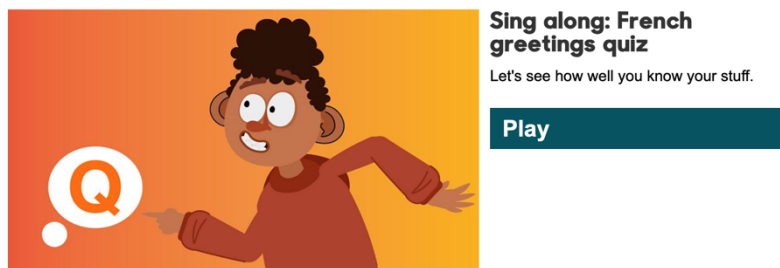
**Green spelling group-** This week you are going to be identifying, learning and spelling words with the ai sound spelt ei, eigh or ey. See uploaded document for your task.

### French:

Your French task for today recaps some of your previous learning about French greetings. You will be practising speaking phrases that you have learnt before, learning a song, writing simple phrases to create a conversation and then practising your conversation.

#### Tasks:

1. Follow this link to BBC Bitesize:  
<https://www.bbc.co.uk/bitesize/topics/zhyg9mn/articles/z4c3382>  
Click on the song and listen to it a couple of times, when you are feeling more confident, have a go at joining in with the lyrics. You will find the lyric sheet in the uploads today, as well as on the website.
2. Read the information on the website and play the vocabulary clips about different ways to say hello, goodbye, how are you and please and thank you and then practise repeating them like we would do in school.
3. Take the quiz:



4. Write and practise speaking a conversation using the vocabulary you have learnt today. Open document in the uploads called 'French Friday'.