

Monday 1<sup>st</sup> March 2021

Maths:

Today, if you are in **pink group**, your learning objective is to recognise 2D and 3D shapes. Please watch the video below (Recognise 2D & 3D shapes) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-2/spring-week-7-geometry-properties-of-shapes/>

Today, if you are in **orange group**, your learning objective is to be able to measure length (m). Please watch the video below (Measure length M) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-3/spring-week-7-measurement-length-and-perimeter/>

Today, if you are in **green group**, your learning objective is to count in fractions. Please watch the video below (Count in fractions) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-4/spring-week-6-number-fractions/>

**\*\*The answers are attached so that you can self-mark your work\*\***

English and Design Technology:

This week you are going to be designing and making a healthy lunch product of your choice. Your TEAMS session today will explain more about it.

You are going to be researching healthy lunch products as well as using your Science knowledge and understanding of a healthy, balanced diet based on the Eatwell plate to complete a design criteria.

Tasks:

- Research healthy lunch products using the internet or a recipe book from home.
- Create a mind map to show your initial ideas.
- Choose one of your ideas and develop your idea using the design criteria (see template). You will need to consider the ingredients, what you intend your product to look like and how your research about a healthy and balanced diet has informed your choice.

**\*\*Here is an overview of your English and DT for the week so you can see the progression in your learning:**

Monday- develop design criteria

Tuesday- write your recipe/instructions

Wednesday- practical activity: follow your recipe/ instructions to make your healthy lunch

Thursday- evaluate your product against your design criteria. Reflect on the whole process from initial design to making and tasting

If you have any questions, please do feel free to ask on TEAMS or via email.

### Reading:

Reading comprehension- World Book Day- read the text and then write down the answers to the questions in full sentences. Remember you need to include the question within the answer (we have practised this in school!) You will see the level of challenge is from 1\* to 3\*, choose the level of your choice but remember to challenge and stretch yourself. The questions are within the same document as are the answers so that you can **self-mark your work once completed.**

**Be active:** Choose an activity from the daily activity menu and get your heart rate up for 30 minutes. If you have any other suggestions for this menu, please let me know!

### Spelling/Phonics:

**Phonics group-** TEAMS session at 9:00am. Click on the 'Phonics' channel when you log into TEAMS. After the session, if you wish, you can go onto: <https://www.phonicsplay.co.uk/> and choose Phase 4 and play some of the interactive games.

**Orange spelling group-** This week you are going to be recognising the prefixes de, non and mis and understand how they change the meaning of words. See uploaded document for your task.

**Green spelling group-** This week you are going to be identifying, learning and spelling words with the 'k' sound spelt 'ch'. See uploaded document for your task.

### Design Technology (see English on page 1):

The tasks have been explained on page 1 of this daily overview.

Here are the learning objectives for your English and DT today:

- Research products and gather information
- Identify and plan the equipment needed and give reasons why
- Identify a design criteria, knowing the purpose and how this links to your Science knowledge of the Eatwell plate
- Plan your product using an accurate design and labels
- Create your final product design based on your initial ideas and research