

Tuesday 2nd March 2021

Maths:

Today, if you are in **pink group**, your learning objective is to make 2D and 3D shapes. Please watch the video below (Make 2D & 3D shapes) **No question sheet today but you will need a pencil and a piece of paper to answer the questions during the video.**

<https://whiterosemaths.com/homelearning/year-2/spring-week-7-geometry-properties-of-shapes/>

Today, if you are in **orange group**, your learning objective is to develop your understanding of equivalent lengths (m & cm). Please watch the video below (Equivalent lengths M & CM) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-3/spring-week-7-measurement-length-and-perimeter/>

Today, if you are in **green group**, your learning objective is to add fractions. Please watch the video below (Add fractions) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-4/spring-week-7-number-fractions/>

****The answers are attached so that you can self-mark your work****

English and Design Technology:

Today, your TEAMS session will focus on instruction writing. Yesterday, we discussed the importance of having clear instructions in order to achieve a final product that meets the original design criteria.

Your learning objective for today is to use your product design (on design criteria) to write your instructions, ensuring that the key features are included.

The TEAMS session today will look at instruction writing and we will complete a shared write together after learning about the key features, this will then support you when you are writing your own instructions for your healthy lunch product.

TEAMS sessions: 9:30am Year 3 and 10:30am Year 4.

Task: write a set of clear instructions that explain how to make your healthy lunch product. You must include the key features that we will discuss on TEAMS. Use one of the templates in the uploads as a guide and then use the checklist (in uploads) to reflect on your work.

*If you are not on TEAMS, the PowerPoint will be uploaded to the blog after the Year 4 session.

Reading:

Reading comprehension- Bean Burger Recipe- read the text and then write down the answers to the questions in full sentences. Remember you need to include the question within the answer (we have practised this in school!) You will see the level of challenge is from 1* to 3*, choose the level of your choice but remember to challenge and stretch yourself. The questions are within the same document as are the answers so that you can **self-mark your work once completed.**

Be active: Choose an activity from the daily activity menu and get your heart rate up for 30 minutes. If you have any other suggestions for this menu, please let me know!

Spelling/Phonics:

Phonics group- TEAMS session at 9:00am. Click on the 'Phonics' channel when you log into TEAMS. After the session, if you wish, you can go onto: <https://www.phonicsplay.co.uk/> and choose Phase 4 and play some of the interactive games.

Orange spelling group- This week you are going to be recognising common prefixes (un and dis) and understanding how they change the meaning of words. See uploaded document for your task.

Green spelling group- This week you are going to be identifying, learning and spelling words with the ai sound spelt ei, eigh or ey. See uploaded document for your task.

History:

Last week you learnt about some of the influences the Ancient Greeks had on the western world. You designed a poster to show the information that was presented in the video clip.

Today, you are going to be focusing on the architecture (buildings) and watching video clips to identify features as well as making comparisons between the Parthenon in Athens and St Paul's Cathedral in London. You are then going to design your own temple, making sure that you think about the structure and features that you wish your temple to have.

*You are going to be making and evaluating your temple over the next few weeks in school so it would be a good idea if you could collect recyclable/junk materials that you may need so you can bring them into school. *

See the pdf in the uploads which explains your tasks and has the links to the video clips.