

Speech Punctuation

Use the PowerPoint and the learning video from yesterday to help you spot any missing punctuation marks.

Task 1

Look at the sentences below. Each one is missing inverted commas. Insert inverted commas around the direct speech in each sentence below.

1. What's for dinner dad? Jacinda asked her dad.
2. The witch looked at her sisters and asked, When will we three meet again?
3. The mouse looked at the fox and quivered, Please don't eat me.
4. I'm stuck! declared Sam as he held up his hand.
Can you help me please?
5. Goal! shouted the boy as the ball went to the back of the net.
6. John, can you hold this? asked Joanne.

Task 2

Be the Teacher

Using Inverted Commas for Direct Speech

Mr Clark is marking the children's work in his class. They have been written using direct speech. Help Mr Clark by circling the mistake(s) in each example below and then write it out correctly.

1. "We're very proud of him", said Jake's parents.

2. "I'm looking for a dragon," said Pete. "Have you seen him"

3. "the only tired I was, was tired of giving in," said Rosa.

4. "What is it?" asked Hansel. "A house made of sweets," Gretel replied.

5. The dentist said "Open wide!"

6. "Mum," cried Cynthia "Is my dinner ready yet?"

Task 3

Write a 'tool kit' or success criteria of what should be included for accurate speech punctuation within a piece of writing.

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Answers Task 1

Spot the Missing Speech Marks **Answers**

1. "What's for dinner dad?" Jacinda asked her dad.
2. The witch looked at her sisters and asked, "When will we three meet again?"
3. The mouse looked at the fox and quivered, "Please don't eat me."
4. "I'm stuck!" declared Sam as he held up his hand.
"Can you help me please?"
5. "Goal!" shouted the boy as the ball went to the back of the net.
6. "John, can you hold this?" asked Joanne.

Answers Task 2

Be the Teacher **Answers**

1. "We're very proud of him," said Jake's parents.
2. "I'm looking for a dragon," said Pete. "Have you seen him?"
3. "The only tired I was, was the tired of giving in," said Rosa.
4. "What is it?" asked Hansel.
"A house made of sweets," Gretel replied.
5. The dentist said, "Open wide!"
6. "Mum," cried Cynthia. "Is my dinner ready yet?"

Task 3

Success criteria example

Key features

- Inverted commas around what has been said
- Start the speech with a capital letter (unless split speech sentences)
- Interesting words other than said

Other important features

- New line for a new speaker
- There must be a comma before the speech e.g. I shouted, “Please be quiet!”
- There must be a punctuation mark to close the speech
- e.g. I shouted, “Please be quiet!” it could be a comma, question mark, exclamation mark (or full stop only if it completely ends the sentence and not just the speech).
- Lower case letter after the speech if saying who said it e.g. “Please be quiet!” she shouted.
- Can advance action e.g. she shouted whilst slamming the door.

Inverted Commas

Beginning and End
Keep your inverted commas at the beginning and the end of the words being spoken.
“Stop!” I said.

New Speaker, New Line
Start a new line whenever someone new speaks.
“How are you doing today?” asked Henry.
“I’m great!” said Ashton.

Capital Letter
Begin what is spoken with a capital letter!
“What an amazing day!” he announced.

Commas
Remember to add commas.
Ashton whispered, “Be quiet!”
“Goodbye,” said Jules.

Different Names
Inverted Commas are also called:
Speech Marks
Quotation Marks

Punctuation
Make sure your speech is correctly punctuated!
“There are times, I feel, that you are a little cold,” I said.