



Wednesday 3<sup>rd</sup> March 2021

### Maths:

Today, if you are in **pink group**, your learning objective is to count sides on 2D shapes. Please watch the video below (Count sides on 2D shapes) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-2/spring-week-7-geometry-properties-of-shapes/>

Today, if you are in **orange group**, your learning objective is to develop your understanding of equivalent lengths (mm and cm). Please watch the video below (Equivalent lengths MM & CM) and complete attached questions.

<https://whiterosemaths.com/homelearning/year-3/spring-week-7-measurement-length-and-perimeter/>

Today, if you are in **green group**, your learning objective is to add 2 or more fractions. Please watch the video below (Add 2 or more fractions) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-4/spring-week-7-number-fractions/>

**\*\*The answers are attached so that you can self-mark your work\*\***

### English and Design Technology:

Yesterday, you wrote your own recipe/ set of instructions for your own healthy lunch product based on your design criteria.

Today, you are going to be making your healthy lunch product by following your recipe/instructions closely.

These are your learning objectives for today:

- Prepare ingredients hygienically using appropriate equipment/utensils
- If relevant- measure ingredients to the nearest gram accurately
- Follow a recipe/set of instructions
- Assemble healthy ingredients to make my product

Whilst making your product, it would be a good idea to keep a note of how accurate your instructions are as tomorrow you will be evaluating your product and making experience. You may want to jot down some notes about what went well and what you may need to change next time.

### Reading:

Your reading task today is to develop your understanding of fact and opinion. You have 5 cards in the document in the uploads which you will look at and then write one fact and one opinion for each. There is an example on the document that you can use to help you begin.

**Be active:** Choose an activity from the daily activity menu and get your heart rate up for 30 minutes. If you have any other suggestions for this menu, please let me know!

### Spelling/Phonics:

**Phonics group-** TEAMS session at 9:00am. Click on the 'Phonics' channel when you log into TEAMS. After the session, if you wish, you can go onto: <https://www.phonicsplay.co.uk/> and choose Phase 4 and play some of the interactive games.

**Orange spelling group-** This week you are going to be recognising common prefixes (un and dis) and understanding how they change the meaning of words. See uploaded document for your task.

**Green spelling group-** This week you are going to be identifying, learning and spelling words with the ai sound spelt ei, eigh or ey. See uploaded document for your task.

### Science:

Last week in your Science learning you developed your understanding of the digestive system.

Today, to continue your learning about humans, you are going to be learning about teeth. The TEAMS session today will explain this to you, make sure you have a piece of paper and a pencil to hand.

Mrs L will be talking you through the pdf during your TEAMS session and explaining the tasks to you but here is an overview:

Tasks:

1. Follow this link and watch the video on BBC Bitesize and complete the quiz.  
<https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/zsp76yc>
2. 'Task 1 on pdf' - copy the images of the teeth and write the name of the tooth underneath.
3. 'Task 2 on pdf' - copy the diagram and match the teeth types to their functions.
4. Use the answers on the PowerPoint to self-mark your work 😊

\*\*\*Next week in school we will be carrying out an exciting experiment!!\*\*\*