



Thursday 4th March 2021

Maths:

Today, if you are in **pink group**, your learning objective is to count vertices on 2D shapes. Please watch the video below (Count vertices on 2D shapes) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-2/spring-week-7-geometry-properties-of-shapes/>

Today, if you are in **orange group**, your learning objective is to compare lengths (recap). Please watch the video below (Compare lengths) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-3/spring-week-7-measurement-length-and-perimeter/>

Today, if you are in **green group**, your learning objective is to subtract fractions. Please watch the video below (Subtract fractions) and complete the attached questions.

<https://whiterosemaths.com/homelearning/year-4/spring-week-7-number-fractions/>

****The answers are attached so that you can self-mark your work****

English and Design Technology:

Yesterday, you made your healthy lunch product by following your recipe/ instructions. Today, you are going to be reflecting on and evaluating your product against your original design criteria.

Learning objectives for today:

- Evaluate how well your final product meets your original design
- Explain the changes you would make next time in order to make your design better

Task:

Use the evaluation sheet in the uploads to evaluate your product against your original design. You will need to think back to yesterday and think about the process. Was your recipe/ instructions easy to follow? Did your product match your original design on your design criteria? What would you change next time?

Reading (World Book Day):

Today is World Book Day so your reading task for today is to make your own Share a Story Corner at home (Miss Edwards explained this to you in your assembly on TEAMS last Friday). You can make this however you like, you may need the following the resources: cushions, blanket, teddy/ cuddly toy and most importantly...books! **Please send any photos to me via TEAMS chat or email.**

Miss Edwards will be sharing a story with you on TEAMS at 2pm today, this will be a great way to embrace our love of reading together 😊

Be active: Choose an activity from the daily activity menu and get your heart rate up for 30 minutes. If you have any other suggestions for this menu, please let me know!

Spelling/Phonics:

Phonics group- TEAMS session at 9:00am. Click on the 'Phonics' channel when you log into TEAMS. After the session, if you wish, you can go onto: <https://www.phonicsplay.co.uk/> and choose Phase 4 and play some of the interactive games.

Orange spelling group- This week you are going to be recognising common prefixes (un and dis) and understanding how they change the meaning of words. See uploaded document for your task.

Green spelling group- This week you are going to be identifying, learning and spelling words with the ai sound spelt ei, eigh or ey. See uploaded document for your task.

World Book Day activities:

Today, as it is World Book Day, I have set you two reading related activities to complete today.

Tasks:

1. Take part in the World Book Day quiz (in uploads). You will need a pencil and a piece of paper. There are 20 questions to answer. Once you have completed the quiz you should self- mark your answers (they are on the final page of the pdf). Good luck 😊 Remember... it is just a bit of fun!
2. Listen to an audio book in your Share a Story Corner. Follow this link, get cosy and snuggle down whilst you listen:

<https://www.worldbookday.com/world-of-stories/>

Afterwards, you are going to be practising your VIPERS reading skill 'Summarise' where you are going to write a summary about the audio book you chose to listen to. Think about what happened at the beginning, middle and end and any key events.

3. Follow this link to watch MC Grammar. See how many books you can recognise and name. Maybe you could write them down or draw the front covers of the books.
<https://www.youtube.com/watch?v=ZpTkjsrL4k>
4. Complete the character description pdf to explain who your favourite book character is, what book they are in and why you like them.